

# Erasmus+ Policy Statement 2014-2020



We are pleased to announce that our institution, **CIPFP Batoi**, has been awarded the **Erasmus Charter for Higher Education** under the **Erasmus+ Programme 2014-2020**.

Below, we publish our **Erasmus Policy Statement** which sets out our **overall institutional strategy** in relation to the Charter.

## First part: Our institution's **international (EU and non-EU) strategy**.

**CIPFP Batoi** is a State-funded College of Higher Vocational Education and Training which belongs to the Department of Education of the Valencian Regional Government, in the east of **Spain**.

We offer some **Short-cycle Higher Education courses** (level ISCED 5B). To gain access to these courses, students need to have completed the Spanish Baccalaureate or equivalent studies.

These courses are specialised in different professional areas and have a total duration of 2000 hours in 2 years full-time, including about 400 hours of on-the-job training at the end of the 2nd year.

The main goal of these courses is the insertion in the labour market, but they can also be recognised by some ECTS credits in related university degrees.

Our current **study areas** include: Business & Management, Cookery and Hospitality, Computing, Early Education, Social Services, Health, Environment, Hairdressing and Beauty.

### a) Search of partners:

First of all, we are looking for partners among other **Education Institutions** offering courses in at least one of our study areas in equivalent educational stages (such as Higher Vocational Education and Training Colleges and Universities of Applied Sciences) and willing to collaborate in Student Mobilities, Staff Mobilities or other International Projects.

But we also are really interested in establishing partnerships with **other organisations** that facilitate such mobilities and international projects, or that provide training opportunities and work experience to our students, such as:

- Chambers of Commerce and other business associations.
- Social, youth and sports organisations.
- NGOs.
- Public administration organisations at all levels: local, county, regional, national and international.
- Companies, associations and other organisations in all areas.

### b) Geographical Areas:

We are preferably searching for partners in **EU countries and other countries** that can participate directly in projects funded by this programme.

We are also very interested in working with institutions, companies and organisations from other European and American countries.

### c) Most important objectives and target groups of our mobility activities:

Our main objective is to organise:

- Student Mobilities for work Placements (or traineeships).

We would also like to collaborate with other partners on:

- Student Mobilities for Studies.
- Staff Mobilities for Training.
- Staff Mobilities for Teaching in similar courses.
- Partnerships with other education institutions and organisations.
- Academic and Professional Networks and other International Projects.

And some of the projects in which we are more interested are, in order of preference:

- Cooperation with companies and other organisations for better training and being more in touch with reality.
- Implementation of the dual system of vocational training.
- Complementing and recognising professional qualifications in different countries.
- Facilitating to obtain professional certifications associated with the study areas of our courses.
- Multilingual Programmes and CLIL Methodology (Content and Language Integrated Learning a Foreign Language) in Vocational Education and Training.
- Integration of ICT and Social Networking Technologies in Education.
- Open Knowledge, Open Educational Resources, Free Software, Open Source, Open Content, Open Data, Open

Access, etc.

- Applications of Digital Portfolio in Education.
- E-learning.
- Educational virtual communities.
- Cooperation and virtual mobility of students and teachers.
- Improving the quality of education and teaching in Vocational Education and Training.
- Educational Contests to promote the sharing of ideas and to improve students' and teachers' skills.
- Encouraging creativity, innovation and entrepreneurship.
- Creation of business incubators.

Finally, regarding multiple qualifications, our institution promotes the following actions:

- Implementation of courses that share similar and complementary contents.
- Obtaining professional certifications in different areas of our studies.
- Supplementing training programmes with additional contents in order to facilitate recognition and accreditation of similar qualifications in different countries.

**Second part: Strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training** in relation to projects implemented under the Programme.

Our institution is very interested in international cooperation projects with the following **objectives**:

- Recognition and accreditation of similar qualifications in different countries.
- Study and comparison of different Traineeship Systems (work placements systems) in different countries.
- Implementation of the Dual System of Vocational Education and Training.
- Providing students with professional certifications which are recognised in different countries to improve their employability.
- Creating and sharing common job boards.
- Improving foreign languages skills of teachers and students.
- Implementation and extension of multilingual programmes.
- Preparing and sharing materials and experiences using CLIL methodology in common study areas.
- E-learning.
- Cooperation and virtual mobility of students and teachers.
- Social Networking in Education and in professional environments.
- Volunteering.
- Social integration.
- Implementation of Quality Assurance procedures in the management of traineeships (work placements) and in the management of educational centres.
- Other projects in some of our study areas which include:
  - Business Administration & Finance.
  - Multi-platform Applications Development
  - Computer Network Systems Management
  - Clinical Diagnostic Laboratory
  - Diagnostic Imaging
  - Environmental Health
  - Auxiliary Nursery Care
  - Pre-Primary Education
  - Socio-Cultural Animation
  - Care for Dependent.
  - Hairdressing and Beauty.
  - Cookery, Gastronomy and Hospitality Services.

**Third part: Expected impact** of our participation in the Programme on the modernisation of our institution in terms of the policy objectives we intend to achieve.

**1. Increasing attainment levels to provide the graduates and researchers Europe needs:**

- Opening employability options inside and outside our country, both in national and transnational companies/organisations.
- Expanding personal contacts in educational and professional environments.
- Enhancing the language competence in foreign languages.
- Improving the ability to adapt to different situations and environments.
- Discovering benefits available for workers and entrepreneurs in different countries.
- Facilitating the location and collaboration of companies in other countries.
- Increasing the attractiveness and prestige of the Higher Vocational Education and Training.
- Finding out other methods of recognition of professional experience.

**2. Improving the quality and relevance of higher education:**

- Access to more educational resources in other countries, especially from the partner institutions.

- Enhanced knowledge of study options and specialities offered in other countries, including grants which can be applied for and further education and training opportunities.
- Acquiring skills transferable to professional work in other countries.
- Adapting our study programmes to different and changing environments, as observed in other countries.
- To know other ways to apply new technologies to education.
- Increasing the motivation of teachers for continuing training.

### **3. Strengthening quality through mobility and cross-border co-operation:**

- Sharing experiences and educational materials with all teachers and students.
- Learning more other educational systems, curricula and forms to fit traineeships (work placements).
- First-hand experience with other methods of learning, training and working.
- Increasing professional, social and intercultural skills.

### **4. Linking higher education, research and business for excellence and regional development:**

- Establishing relationships between companies, organizations, associations and public administrations in different countries.
- Expanding potential customers and suppliers in different markets.
- Experiencing other traineeship systems.
- To know other ways of companies/organisations participating in education, as well as educational institutions in the economic and social development, including strategies to address the current crisis like.
- Learning about other ways in which companies can participate in education and educational centres in the economic and social development, including strategies for dealing with the current economic crisis.

### **5. Improving governance and funding:**

- Achieving additional funding through international projects to improve infrastructure and facilities available in our centre.
- Discovering alternative ways to get funding from public and private entities in different countries and regions.
- Comparing different ways of managing educational centres.